

DEAR SIR

At the suggestion of friends deeply interested in the cause of Public Instruction, permit me to solicit information on the subjects contained in the following questions.

1. How many reserved sections lie in your county?
2. How many are sold? Saleable? Worthless?
3. What is the average amount of sales per section?
4. What are those supposed to be worth, which remain unsold?
5. At what rate of interest is the money loaned?
6. What amount has been realized in your county, by the redemption of land returned for the non-payment of taxes?
7. How much land is now in your office, redeemed?
8. How much land in your county has been forfeited to the State for the use of common schools? What is its value?
9. What is the future prospect of funds from this source?
10. What proportion of your county is organized into districts under the school laws?
11. What is the character of Schools generally? And Teachers?
12. What alterations and amendments do you think necessary in our school laws in order to give them greater efficiency.

We wish all the information that can be obtained from gentlemen who have practical experience of the defects in the present system, with a view to extract therefrom suitable matter to lay before the next Legislature, as proper to be incorporated with the laws on that subject. An early answer will greatly aid us in our plans to promote the efficiency of our system of public instruction.

Please to address "Postmaster, China, Jefferson county, Indiana."

Respectfully, your obedient servant,

MOSES H. WILDER,

Agent for the Improvement of Common Schools, in Indiana.

China, Indiana, May, 1836.